

## Exploration and Settlement

Name: \_\_\_\_\_ Date: \_\_\_\_\_

If the statement is true, write "true" on the line. If it is false, change the underlined word or words to make it true.

- \_\_\_\_\_ 1. The main goals of Christopher Columbus's first exploration of the Americas were to find gold, claim lands for Italy, and spread Christianity.
- \_\_\_\_\_ 2. The Treaty of Tordesillas was an agreement established by the pope in an effort to settle disagreements about expansion.
- \_\_\_\_\_ 3. The first European nation to establish colonies in the Americas was Portugal.

Choose the letter of the best answer.

- \_\_\_\_\_ 4. Between which two groups did the Treaty of Tordesillas prevent conflict?  
A. Spanish and Portuguese  
B. Spanish and English  
C. Portuguese and Brazilians  
D. Catholics and Protestants
- \_\_\_\_\_ 5. After the Europeans arrived in the Caribbean, what caused the deaths of countless Native Americans?  
A. wars  
B. diseases  
C. hurricanes  
D. droughts
- \_\_\_\_\_ 6. All of the following resulted from the Atlantic slave trade **except**  
A. an increase in enslaved Native Americans.  
B. the exportation of slaves from Africa.  
C. the establishment of sugar-plantation colonies.  
D. damage to many African societies.

Select the letter of the term, name, or phrase that best matches each description. Note: Some letters may not be used at all. Some may be used more than once.

- A. Popé  
B. mestizos  
C. encomienda  
D. conquistadores  
E. congregaciones  
F. Hernándo Cortés  
G. Juan Ponce de León
- \_\_\_\_\_ 7. He claimed Florida for Spain.
- \_\_\_\_\_ 8. These people are of mixed Spanish-Indian ancestry.
- \_\_\_\_\_ 9. He led the Spanish explorers who conquered the Aztecs.
- \_\_\_\_\_ 10. They came to Central and North America in search of gold.

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### Answer Sheet

1. False / Spain
2. True
3. False / Spain
4. A. Spanish and Portuguese
5. B. diseases
6. A. an increase in enslaved Native Americans.
7. G. Juan Ponce de León
8. B. mestizos
9. F. Hernándo Cortés
10. D. conquistadores

**Standards Summary: All Standards In Test**

NCSS II	Time, Continuity, and Change. Human beings seek to understand their historic roots and to locate themselves in time. Such understanding involves knowing what things were like in the past and how things change and develop-allowing us to develop historic perspective and answer important questions about our current condition.
NCSS IIIg	examine, interpret, and analyze physical and cultural patterns and their interactions, such as land use, settlement patterns, cultural transmission of customs and ideas, and ecosystem changes;
NCSS IIIh	describe and assess ways that historical events have been influenced by, and have influenced, physical and human geographic factors in local regional, national, and global settings;
NCSS IXb	explain conditions and motivations that contribute to conflict, cooperation, and interdependence among groups, societies, and nations;
NCSS VIIa	explain how the scarcity of productive resources (human, capital, technological, and natural) requires the development of economic systems to make decisions about how goods and services are to be produced and distributed;
NCSS VIc	analyze and explain ideas and mechanisms to meet needs and wants of citizens, regulate territory, manage conflict, establish order and security, and balance competing conceptions of a just society;
NCSS VIIi	evaluate the extent to which governments achieve their stated ideals and policies at home and abroad;
VA VUS.1	The student will demonstrate skills for historical and geographical analysis, including the ability to
VA VUS.1a	identify, analyze, and interpret primary and secondary source documents, records, and data, including artifacts, diaries, letters, photographs, journals, newspapers, historical accounts, and art to increase understanding of events and life in the United States;
VA VUS.1g	apply geographic skills and reference sources to understand how relationships between humans and their environment have changed over time;
VA VUS.2	The student will describe how early European exploration and colonization resulted in cultural interactions among Europeans, Africans, and American Indians (First Americans).
VA VUS.3	The student will describe how the values and institutions of European economic life took root in the colonies and how slavery reshaped European and African life in the Americas.